

2025-2026 Bahar Dönemi Erasmus Öğrenci Öğrenim ve Staj Hareketliliği Yabancı Dil Yazılı Sınavı 02 Mart 2026 Pazartesi günü yapılacaktır. Yazılı sınav 60 puanlık test (60 soru) ve 20 puanlık yazma bölümlerini içermektedir. Toplam 80 puan üzerinden Öğrenim Hareketliliği için 40 ve üzeri ve Staj Hareketliliği için 30 ve üzeri puan alan adaylar 06 Mart 2026 Cuma günü Konuşma sınavına alınacaktır.

Sınav yeri, saati ve öğrenci listeleri sınavlardan bir gün önce bu duyuruya erişilen link üzerinden paylaşılacaktır.

Test bölümünde yer alan soruların dağılımı aşağıdaki tabloda paylaşılmıştır. Her soru 1 (bir) puan olup sadece doğru cevaplar dikkate alınacaktır.

Dil Bilgisi (Tense, active/pasive, if clause, conjunctions, modals,)	12 adet
Kelime Bilgisi	8 adet
Paragraf (Her biri üç soruluk 4 okuma parçası)	12 adet
Anlam Bütünlüğünü Bozan Cümle	4 adet
Cloze Test (2x5 soru) Paragraftaki Boşluğu Tamamlama (Prepositions, phrasal verbs, vocabulary)	10 adet
Çeviri İng.- Tür.	2 adet
Çeviri Tür.- İng.	5 adet
Paragrafı Cümle İle Tamamlama	4 adet
Dialog Tamamlama	3 adet
Writing	3 konudan biri seçilerek yazılacak.

Yazma bölümünde verilen 3 (üç) konudan sadece bir tanesi seçilerek essay kurallarına göre yapılandırılmış bir metin (**well-constructed essay**) yazılacaktır.

Your essay must include:

- A clear **introduction** with a strong thesis statement.
- At least two **body paragraphs** providing logical reasons, specific examples, and supporting details.
- A meaningful **conclusion** that summarizes your main points without introducing new information.

Rubric Note: You will be graded on content, organization, grammar and vocabulary.

Analytic Writing Rubric

TOTAL: 20 points

CONTENT

Very Good	5	Clear main idea, ideas are fully developed and logically supported with reasons and/ or examples
Good	4	Clear main idea, but ideas could be more fully developed and supported
Satisfactory	3	Satisfactory ideas although development and support may be weak.
Limited	2	There is a main idea but development and support may be <i>irrelevant</i>
Poor	1	No clear main idea, irrelevant support and/or no development

ORGANIZATION

Very Good	5	A good introduction with a clear thesis statement that states the writer's opinion. Body paragraphs present the reasons and examples for and against the essay question/statement. Conclusion includes both arguments and a paraphrase of the thesis. Coherence and cohesion are well-managed.
Good	4	A good introduction with a thesis statement Body paragraphs present some reasons and examples for and against the essay question/statement but they need to be developed. Conclusion includes a paraphrase of the thesis or summarizes the essay. Coherence and cohesion are evident.
Satisfactory	3	An introduction with a weak thesis statement. Body paragraphs present some reasons and examples for and against the essay question/statement but they need to be developed or are sometimes irrelevant. Conclusion restates the thesis or summarizes the essay. Coherence and cohesion may be weak at times, but the essay is developed satisfactorily.
Limited	2	Introduction- body-conclusion structure is evident, but there is no thesis statement. Reasons and examples are weak and irrelevant, the conclusion is not appropriate. Coherence and cohesion are weak; wrong and irrelevant use of signals.
Poor	1	Weak or no coherence and cohesion. No development of an essay.

GRAMMAR

Very Good	5	English word order is well maintained, a great variety of complex sentence structures, perfect usage of prepositions, articles, tenses etc.
Good	4	English word order is maintained with a variety of correct sentence structures, some simple sentences, some incorrect use of prepositions, articles and tenses etc.
Satisfactory	3	Minor errors in English word order, some variety of sentence structures, some simple sentences, some incorrect use of prepositions, articles and tenses etc.
Limited	2	English word order often violated, little variety in sentence structures, mainly simple sentences but often inaccurate, incorrect use of articles, tenses etc., direct translation from L1
Poor	1	English word order is not evident, only very simple sentences which are mostly inaccurate, incorrect use of articles, prepositions and tenses etc., direct translation from L1

VOCABULARY

Very Good	5	Good selection of appropriate and different vocabulary, no misused vocabulary, no spelling mistakes.
Good	4	A variety of vocabulary used appropriately and correctly, very little misused vocabulary, minor spelling mistakes, no repetition in wording.
Satisfactory	3	Some use of new vocabulary with some errors, some spelling mistakes.
Limited	2	Restricted vocabulary, misused vocabulary, frequent spelling mistakes.
Poor	1	Very restricted simple or misused vocabulary, serious spelling mistakes.

Konuřma sınavında yapılacak deęerlendirmeye ait tablo (**speaking rubric**) ařaęıdaki gibidir:

Comprehension	Completion of the Task	Grammatical Accuracy	Fluency	Vocabulary
1-4 puan	1-4 puan	1-4 puan	1-4 puan	1-4 puan

Adayların sınava gelirken öęrenci kimlięini veya öęrenci belgesini yanlarında bulundurması gerekmektedir. Aksi halde sınav salonuna alınmayacaktır. Sınav esnasında uyulması gereken kurallar sınav kitapçıęında bulunmaktadır.

Örnek Erasmus Yabancı Dil Sınavı için <https://uigk.usak.edu.tr/sayfa/3>

Örnek Sınav sadece soru tiplerini göstermek amacıyla paylaşılmıřtır. Soruların zorluk derecesine ilişkin referans deęildir. Sınav içerięi CEFR B1-B2 düzeyinde sorulardan oluřmaktadır.